

Read Liberia Activity

2020 REVISION

Student Activity Book

Grade 2



Read Liberia Activity

STUDENT ACTIVITY BOOK, Grade 2

2020 REVISION

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Foreword

Read Liberia Activity

February 17, 2020

Dear School Authorities, Teachers, Parents, Community Members, and Students,

I am pleased to introduce the revised ***Read Liberia Activity*** series of books for students in Grades 1 and 2 to help them learn to read fluently and to understand what they have read.

For each grade, there is a set of four books, which should be used together: one Student Activity Book, one *Let's Read* book, and two Teacher Instructional Guides.

- The Student Activity Book is to be used daily by the students in class and at home.
- The *Let's Read* book is a class reader, and, like the first book, should be used daily by the students, both in class and at home.
- The other two books in the set are the Teacher Instructional Guides (one for Semester 1 and the other for Semester 2), which provide daily lesson plans for teachers. The Teacher Instructional Guides are to be used together with the student books.

The Ministry of Education, Republic of Liberia, is confident that if these revised materials are used systematically and correctly throughout the year, students will develop good basic reading skills by the end of Grade 2, and these reading skills will help their learning in other subjects throughout their academic career as they use their skills to read for understanding. The Ministry, therefore, expects the books to be well used, starting in the 2020–21 school year.

The ***Read Liberia Activity*** series of books is the result of more than 10 years of work on early grade reading in Liberia, informed by international scientific research on the very best ways to teach children to read. Teachers and parents who previously encountered the USAID ***Read Liberia Activity*** series of books will recognize some of the lessons, stories, and activities that are featured there. The new, revised materials are an improved and expanded version, based on feedback received from teachers and schools over the years.

I extend sincere thanks and appreciation to all those who worked tirelessly to produce the ***Read Liberia Activity*** series. I wish to single out the United States Agency for International Development (USAID) for their financial and technical support, without which this publication would not have been possible.

Foreword: Read Liberia Activity

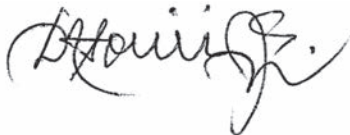
Special thanks go to the officials from the Department of Instruction of the Ministry of Education, especially those in the Center of Excellence for Curriculum and Textbook Research. Special thanks also go to the Departments of Administration and Planning of the Ministry, for their considerable inputs in the review of the materials. I acknowledge the technical leadership of RTI International and the valuable contribution of Brattle Publishing Group in content development, book design, and production.

Finally, I appeal to parents, community members, and other people working in or supporting education to encourage reading at school and in the home. This is the foundation of quality education, which helps to guarantee a promising future for our children and, by extension, Liberia.

Let's transform Liberia into an educated nation and a literate society by cultivating reading as a habit, especially for school-age children, whether in school or out of school. This is the beginning of confidence-building for children's lifelong learning. Parents, teachers, and school leaders, please ensure that your students at all levels, especially in early grades, adopt reading into their habits, because good reading skills foster understanding, both of which are the most dependable learning tools.

Thanks to all the contributors and sponsors.

Regards,



Prof. D. Ansu Sonii, Sr.
Minister
Ministry of Education
Republic of Liberia



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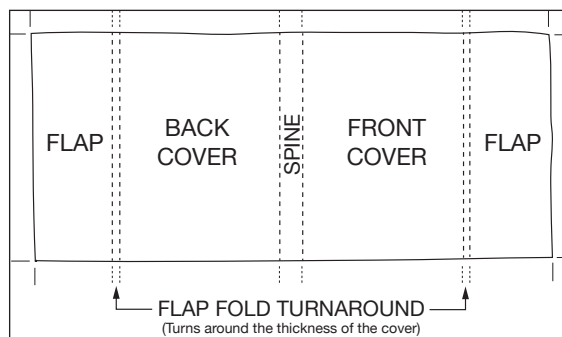


How to Take Care of Your Book

Take good care of your book. If you do, it will last a long time.

There are ways you can care for your book.

1. Handle your book gently.
2. Keep your book in a dry and safe place.
3. Keep your book away from dirt and off the floor.
4. Wash your hands before you touch your book. Keep your hands clean while you read the book.
5. Do not fold the pages or rip the cover or pages of the book.
6. Make a cover for the book using paper or a paper bag.



Welcome to Your Reading Program!

Welcome to **Read Liberia Activity**. I'll bet you are asking yourself, "Why do I need to learn to read?"

And reading is fun! Once you know how to read, you can enjoy many wonderful stories and learn interesting things about people, places, and animals.

Reading makes your daily life easier. You can read directions so you know how to get from one place to another. You can read the labels and ads in stores to find just what you are looking for when you shop. You can read the newspaper to find out what is going on in your community and your world.

Reading is very important. You need to use your reading skills in all the other subjects you study at school.



The **Student Activity Book** is full of practice activities so you can practice your reading skills and become a great reader.

Your teacher will tell you when to use the book. You will use it in the classroom as you learn new reading, writing, and listening skills. And you will use it for homework when you practice the new skills you have learned.

This book also has sight word cards that you will tear out for each week. You will use the cards in games and activities to practice reading and spelling words.

A Note to Parents and Guardians

Dear Parents and Guardians:

Welcome to **Read Liberia Activity**. This multiyear program was developed to teach your child the critical reading strategies and skills introduced in the Liberian National Curriculum. With the introduction of a comprehensive reading program—**Read Liberia Activity**—reading abilities and scores are expected to soar. This program builds upon the success of earlier initiatives and addresses the required skills that will help your child become a successful reader.

Throughout the year, your child will learn a variety of new reading skills. He or she will use most of the activity pages in the classroom as the teacher teaches new reading skills. He or she will complete the homework pages at home. The book also includes check-up assessments so that the teacher can monitor your child's progress and know when to provide additional teaching and support.

Spelling Words**1.** sad**2.** get**3.** big**4.** not**5.** run

⋮

6. last**7.** went**8.** fell**9.** stick**10.** jump**Written Vocabulary and
Sight Words****11.** want**12.** fix**13.** rest

⋮

14. glad**15.** friend

Directions: Circle the vowel (*a, e, i, o, u*) in each word. Read the words.

1. ploot

6. trap

2. stop

7. glad

3. fret

8. plum

4. skid

9. smell

5. drum

10. brim

.....
Directions: Write each word under its vowel. Read the words.

stand, dress, spot, grill, snug
brim, shut, flip, clap, press

a
stand

e

i

o

u

Directions: Read each word. Look at the underlined letters. How many sounds do the underlined letters make? Circle the number of sounds.

- | | | | | | |
|----------|---|---|------------|---|---|
| 1. smell | 1 | 2 | 11. rest | 1 | 2 |
| 2. jump | 1 | 2 | 12. shot | 1 | 2 |
| 3. chin | 1 | 2 | 13. friend | 1 | 2 |
| 4. drink | 1 | 2 | 14. song | 1 | 2 |
| 5. glad | 1 | 2 | 15. went | 1 | 2 |
| 6. sniff | 1 | 2 | 16. hill | 1 | 2 |
| 7. help | 1 | 2 | 17. with | 1 | 2 |
| 8. that | 1 | 2 | 18. spot | 1 | 2 |
| 9. stick | 1 | 2 | 19. chat | 1 | 2 |
| 10. toss | 1 | 2 | 20. grab | 1 | 2 |

Spelling Words

- | | | |
|-----------------|---|----------------|
| 1. need | ⋮ | 6. way |
| 2. green | ⋮ | 7. wait |
| 3. eat | ⋮ | 8. tie |
| 4. beans | ⋮ | 9. lied |
| 5. stay | ⋮ | |

**Written Vocabulary and
Sight Words**

- | | | |
|-----------------|---|--------------------|
| 10. cook | ⋮ | 13. thought |
| 11. done | ⋮ | 14. pull |
| 12. said | ⋮ | 15. another |

Directions: Read each word. Circle the vowel team in each word.

1. train

6. clean

2. keep

7. pray

3. may

8. three

4. stream

9. wait

5. chain

10. teach

.....
Directions: Write each word from the box in the correct list. Read the words.

green, heat, paint, play, sheet,
sneak, spray, steal, tail, train

ee/ea

ay/ai

Directions: Circle the words with **ie**. Read the story aloud.

“Why did all the flies die?” I cried.

“I tried to save them,” she replied.

“But they got all tied up in the spider’s web.”

.....

Directions: Write each word from the box in the correct list. Read the words.

bit, cries, dried, hip, lie, quit,
replies, spin, thin, tried

i

ie

Spelling Words

- | | | |
|-----------------|---|------------------|
| 1. make | ⋮ | 6. home |
| 2. take | ⋮ | 7. hole |
| 3. came | ⋮ | 8. close |
| 4. safe | ⋮ | 9. hope |
| 5. place | ⋮ | 10. stove |

**Written Vocabulary and
Sight Words**

- | | | |
|-------------------|---|-------------------|
| 11. forest | ⋮ | 14. live |
| 12. crab | ⋮ | 15. people |
| 13. many | ⋮ | |

Directions: Read the words. Underline the words with silent e.

1. lake

6. came

2. hat

7. bake

3. pan

8. tame

4. rag

9. mat

5. bad

10. wave

Directions: Write each word from the box in the correct list. Read the words.

take, game, map, name, bag, bat,
rake, crab, ran, place, glad

a

a_e

take

Directions: Read the words. Underline the words with silent e.

1. bone

6. smoke

2. hot

7. clock

3. pot

8. joke

4. shop

9. rock

5. nose

10. cone

.....
Directions: Write each word from the box in the correct list. Read the words.

choke, rose, top, vote, stone, spot,
crop, pole, drove, rot, shock

o

o_e

choke

Spelling Words

- | | | |
|-----------------|---|-----------------|
| 1. life | ⋮ | 6. farm |
| 2. like | ⋮ | 7. hard |
| 3. time | ⋮ | 8. car |
| 4. hide | ⋮ | 9. few |
| 5. white | ⋮ | 10. grew |

**Written Vocabulary and
Sight Words**

- | | | |
|--------------------|---|----------------------|
| 11. village | ⋮ | 14. different |
| 12. work | ⋮ | 15. could |
| 13. city | ⋮ | 16. miss |

Directions: Read the words. Underline the words with silent e.

1. bite

6. ripe

2. pit

7. life

3. stripe

8. bill

4. time

9. shine

5. fit

10. hide

.....
Directions: Write each word from the box in the correct list. Read the words.

dime, star, dim, twin, farm, twine,
spine, hard, spin, kit, dark, kite

i

i_e

ar

Directions: Choose the best word to complete each sentence. Write the word on the line.

new, threw, drew, stew, knew, flew, grew, blew

1. The wind _____ the kite in the sky.
2. I _____ the right answer on the exam!
3. Mother has made a delicious _____ for supper.
4. He _____ the ball to his teammate.
5. The plant _____ from a tiny seed into a very tall tree.
6. Father got me a _____ bag for school.
7. I _____ a picture in my copybook.
8. The birds _____ back to their nest.

.....
Directions: Choose two words from the box above and write a sentence of your own using each word.

1. _____

2. _____

A. Phonics and Word Study

leak, like, lock, lake, lark, lick

Example: _____

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

dew, die, day, dome, dame, deem

- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____

B. Spelling

Example: _____

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____

C. Written Vocabulary and Sight Words

want, fix, rest, glad, friend, cook, done,
said, thought, pull, another

Example: _____

1. _____

2. _____

3. _____

4. _____

5. _____

forest, crab, many, live, people, village,
work, city, different, could, miss

6. _____

7. _____

8. _____

9. _____

10. _____

D. Reading Comprehension

Nejay and Bainda live in the village. When it is time to plant crops, they hope for rain. Then the crops will grow well. While the crops grow, they weed and rake.

While the crops are growing, Nejay bakes bread with the wheat from last year. She also bakes cakes to sell. The people in the village like her cakes. Bainda milks the goats. They sell the milk. The cash from the cakes and milk helps them while they wait for the crops to be ready for harvest.

Now it is time to pick their crops. They will have a lot of food to eat. They like their way of life in the village.

1. _____
2. _____
3. _____
4. _____
5. _____

Spelling Words

- | | | |
|-----------------|---|----------------|
| 1. high | ⋮ | 6. turn |
| 2. night | ⋮ | 7. hurt |
| 3. light | ⋮ | 8. star |
| 4. right | ⋮ | 9. dark |
| 5. burn | ⋮ | |

**Written Vocabulary and
Sight Words**

- | | | |
|--------------------|---|------------------|
| 10. special | ⋮ | 13. giant |
| 11. Earth | ⋮ | 14. close |
| 12. glow | ⋮ | 15. far |

Directions: Choose the best word to complete each sentence. Write the word on the line.

- 1. The _____ helped me when I felt sick.
(nurse, noise)

- 2. I _____ my hand in the fire.
(curled, burned)

- 3. The driver made a left _____ at the corner.
(surf, turn)

- 4. Be careful with that knife—don't _____ yourself!
(hurt, burp)

.....

Directions: Write each word from the box in the correct list. Read the words.

fur, yard, march, purse, far, church, start, burst

ur

ar

Directions: Write each word from the box in the correct list. Read the words.

light, high, lie, might, pie, right
night, tie, fright, sigh, die, sight

igh

light

ie

.....
Directions: Choose the best word to complete each sentence. Write the word on the line.

1. We need a _____ to see at night. (lie, light)
2. He gave a big _____. (sigh, sight)
3. Your yell gave me a _____. (fight, fright)
4. The moon is _____ in the sky. (die, high)
5. We ate _____ last night. (pie, tie)

Spelling Words

- | | | |
|---------------|---|-----------------|
| 1. my | ⋮ | 5. can't |
| 2. sky | ⋮ | 6. isn't |
| 3. try | ⋮ | 7. blue |
| 4. why | ⋮ | 8. true |

Written Vocabulary and Sight Words

- | | | |
|------------------|---|-----------------|
| 9. kite | ⋮ | 14. know |
| 10. fly | ⋮ | 15. knew |
| 11. flew | ⋮ | 16. fall |
| 12. trust | ⋮ | 17. fell |
| 13. glue | ⋮ | |

Directions: Read the contraction. Write the words that make up the contraction.

<u>Contraction</u>	<u>Words</u>	
1. doesn't	_____ does _____	_____ not _____
2. didn't	_____	_____
3. hasn't	_____	_____
4. don't	_____	_____
5. aren't	_____	_____
6. isn't	_____	_____
7. weren't	_____	_____
8. hadn't	_____	_____
9. wasn't	_____	_____
10. couldn't	_____	_____
11. wouldn't	_____	_____
12. shouldn't	_____	_____

Directions: Choose the best word to complete each sentence. Write the word on the line.

blue, cry, dry, glue, true, why

1. You can fix the broken kite with some _____.
2. After the rainy season comes the _____ season.
3. The ocean water is very _____ today.
4. Did the sick baby _____ all night?
5. I am not lying—what I am telling you is _____!
6. Please tell me the reason _____ you are late to class.



Directions: Write each word from the box in the correct list. Read the words.

by, clue, blue, due, fry, my, sue, sky

ue

y

Spelling Words

- | | | |
|------------------|---|------------------|
| 1. simple | ⋮ | 6. ground |
| 2. middle | ⋮ | 7. mouth |
| 3. little | ⋮ | 8. house |
| 4. uncle | ⋮ | 9. girl |
| 5. out | ⋮ | 10. bird |

**Written Vocabulary and
Sight Words**

- | | | |
|-------------------|---|--------------------|
| 11. walk | ⋮ | 14. wonder |
| 12. button | ⋮ | 15. shout |
| 13. hear | ⋮ | 16. whisper |

Directions: Circle all the words with **ou**. Read the story aloud.

Once there was a mouse who lived in our house.
One day I found him poking around without a
sound on the ground. I gave a loud shout from my
mouth, picked him up, and threw him out!

.....
Directions: Complete the sentence with your own words.

If I found a mouse in my house, I would _____

_____.

Directions: Choose the best word to complete each sentence. Write the word on the line. Read the sentence aloud.

1. Our team came in _____ in the competition.
(first, firm)
2. After three boys, my aunt finally gave birth to a baby _____.
(bird, girl)
3. Sit down and write at the _____.
(table, title)
4. An _____ is a big bird.
(elephant, eagle)
5. A tailor uses a _____ and thread to sew.
(whistle, needle)
6. I tore my _____ and pants climbing in the tree.
(shirt, third)
7. A _____ built its nest in the tree by my window.
(dirt, bird)
8. My _____ sister is 2 years old.
(big, little)

Spelling Words

- | | | |
|------------------|---|----------------------|
| 1. party | ⋮ | 6. baby |
| 2. study | ⋮ | 7. body |
| 3. hungry | ⋮ | 8. everything |
| 4. hurry | ⋮ | 9. something |
| 5. happy | ⋮ | 10. nothing |

**Written Vocabulary and
Sight Words**

- | | | |
|-----------------------|---|------------------------|
| 11. fur, furry | ⋮ | 14. field |
| 12. call | ⋮ | 15. find, found |
| 13. lonely | ⋮ | |

Directions: Fill in the missing words.

- 1. some + one = someone
 - 2. every + thing = _____
 - 3. _____ + where = nowhere
 - 4. no + _____ = nothing
 - 5. _____ + one = everyone
 - 6. some + where = _____
-

Directions: Write each word from the box in the correct list. You can write the words more than one time. Read the words.

everything, everyone, everywhere, something,
someone, somewhere, nothing, no one, nowhere

every _____	some _____	no _____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____one	_____thing	_____where
_____	_____	_____
_____	_____	_____
_____	_____	_____

A. Phonics and Word Study

far, fur, furry, fly, fight, fiddle, found

Example: _____

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

star, sight, sir, sly, silly, single, sue

- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____

B. Spelling

Example: _____

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____

C. Written Vocabulary and Sight Words

special, Earth, glow, giant, close, far,
kite, fly, trust, glue, know, fall

Example: _____

1. _____

2. _____

3. _____

4. _____

5. _____

walk, button, hear, wonder, shout,
whisper, fur, call, lonely, field, find

6. _____

7. _____

8. _____

9. _____

10. _____

D. Reading Comprehension

The sun is a special star. It is close to us. The sun gives us heat and light. The light from the sun helps plants grow. The heat from the sun helps plants grow. Without the sun’s heat, nothing on Earth would grow.

The sun is one of the many, many stars. The other stars are far from us. The sun and other stars are all made of gas. They burn bright. We do not see the other stars in the daytime because our sun is so bright. We see the other stars at night when the sun is down.

There is one way the sun does not help us. The bright sun can hurt our eyes. The other stars are not too bright for us. They do not hurt our eyes. The other stars do not give us the light and heat that the sun gives us. The stars are too far away. The sun is special.

1. _____
2. _____
3. _____
4. _____
5. _____

Spelling Words

- | | | |
|-----------------|---|-------------------|
| 1. queen | ⋮ | 6. inside |
| 2. keep | ⋮ | 7. outside |
| 3. clean | ⋮ | 8. mile |
| 4. beat | ⋮ | 9. rope |
| 5. mean | ⋮ | 10. bone |

Written Vocabulary and Sight Words

- | | | |
|------------------|---|------------------|
| 11. honey | ⋮ | 14. hive |
| 12. bee | ⋮ | 15. body |
| 13. eyes | ⋮ | 16. build |

Directions: Write each word from the box in the correct list. Read the words.

bee, eat, speed, leaf, week, breathe,
sweet, teach, tree, heat

ee

ea

Directions: Choose a word from the box above to complete each sentence.

1. The bird made a nest in the tall _____.
2. There are seven days in a _____.

Directions: Fill in the blanks with **ee** or **ea** to spell the word correctly. Read the words.

- | | |
|-----------------------|-------------|
| 1. ___ <u>ea</u> ___t | 4. qu_____n |
| 2. k_____p | 5. sp_____k |
| 3. cl_____n | 6. sp_____d |

Directions: Match the words at the left with a word that rhymes with it at the right.

- | | |
|----------|------|
| 1. five | bone |
| 2. name | take |
| 3. drone | face |
| 4. white | hive |
| 5. place | date |
| 6. hope | line |
| 7. make | same |
| 8. fine | woke |
| 9. smoke | kite |
| 10. late | rope |
-

Directions: Fill in the blanks with the correct form. Read the old and new words.

1. hop + e = hope
2. tim + e = _____
3. _____ + e = hide
4. sam + e = _____
5. _____ + e = note

Spelling Words

- | | | |
|-------------------|---|----------------------|
| 1. river | ⋮ | 6. under |
| 2. water | ⋮ | 7. after |
| 3. thunder | ⋮ | 8. before |
| 4. never | ⋮ | 9. more |
| 5. over | ⋮ | 10. important |

**Written Vocabulary and
Sight Words**

- | | | |
|------------------|---|------------------------|
| 11. blood | ⋮ | 14. temperature |
| 12. cold | ⋮ | 15. breathe |
| 13. warm | ⋮ | |

Directions: Circle **er** in each word where it appears. Read the story.

My sister suffered from a fever. My mother took her to the store on the corner to order some medicine. The person at the counter offered her some water with the pills. After she took the medicine, she felt better.

.....

Directions: Complete the sentence with your own words.

When I suffer from a fever, I _____

_____.

.....

Directions: Fill in the blanks with **or** or **ore** to spell the word correctly. Read the words.

1. m_ ore _____

2. sh_____t

3. bef_____

4. imp_____tant

5. sc_____

6. s_____t

7. sp_____ts

8. ch_____

Directions: Write each word from the box in the correct list. Read the words.

body, cry, day, dirty, dry, fly, gray, happy,
lay, many, my, play, stay, very, why

y as long i

y as long e

ay

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

.....
Directions: Choose two words from the box above and write a sentence of your own using each word.

1. _____

2. _____

Spelling Words

- | | | |
|------------------|---|------------------|
| 1. part | ⋮ | 6. other |
| 2. start | ⋮ | 7. sports |
| 3. first | ⋮ | 8. score |
| 4. dirty | ⋮ | 9. store |
| 5. mother | ⋮ | |

Written Vocabulary and Sight Words

- | | | |
|-------------------|---|--------------------|
| 10. fruit | ⋮ | 13. laugh |
| 11. danger | ⋮ | 14. whistle |
| 12. smart | ⋮ | 15. word |

Directions: Write each word from the box in the correct list. Read the words.

birthday, dark, dirty, effort, farm, forget, inform,
march, never, north, number, report, river,
serve, sharp, skirt, start, third, thirsty, thunder

ar

er

ir

or

Directions: Write each word from the box in the correct list. Read the words.

afraid, always, faith, gray, holiday,
paint, payment, rainy, tailor, today

ay

ai

Directions: Choose a word from the box above to complete each sentence.

1. The _____ made me a new dress.
2. I am not _____ of spiders!

Directions: Fill in the blanks with **ay** or **ai** to spell the word correctly. Read the words.

1. s ay
2. w _____ t
3. r _____ n
4. d _____
5. pl _____
6. st _____

Spelling Words

- | | | |
|----------------|---|-------------------|
| 1. ear | ⋮ | 6. small |
| 2. hear | ⋮ | 7. tall |
| 3. near | ⋮ | 8. call |
| 4. year | ⋮ | 9. also |
| 5. all | ⋮ | 10. always |

**Written Vocabulary and
Sight Words**

- | | | |
|--------------------|---|------------------|
| 11. lazy | ⋮ | 14. leap |
| 12. herd | ⋮ | 15. tears |
| 13. jealous | ⋮ | 16. thief |

Directions: Choose the best word to complete each sentence. Write the word on the line. Read the sentence aloud.

1. I _____ brush my teeth in the morning.
(always, all)
2. On the exam, we had to decide if the sentence was true or _____.
(fall, false)
3. The teacher hung the poster on the _____ for us to see.
(wall, ball)
4. I don't like the stew because it has too much _____.
(halt, salt)

.....

Directions: Write each word from the box in the correct list. Read the words.

call, calm, fall, hall, halt, palm, small, salt, tall, wall

all

alt

alm

Directions: Use the letters in the box to make words. Read the words.

cl, d, f, h, n, sp, y, t

_____ear _____ear
_____ear _____ear
_____ear _____ear
_____ear _____ear

Directions: Choose the best word to complete each sentence. Write the word on the line. Read the sentence aloud.

1. The cheetah _____ to catch the antelope.
(leaped, speared)
2. If we are lucky, we will have _____ for dinner.
(mean, meat)
3. Grandfather has grown a long, white _____.
(year, beard)
4. The bus was going at high _____ when it crashed.
(speed, sneak)
5. Do you _____ that sound?
(near, hear)

A. Phonics and Word Study

store, stir, stall, stole, steal, stay, story

Example: _____

1. _____

2. _____

3. _____

4. _____

5. _____

hear, hard, her, hide, heel, hail, hate

6. _____

7. _____

8. _____

9. _____

10. _____

B. Spelling

Example: _____

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____

C. Written Vocabulary and Sight Words

honey, bee, eyes, hive, body, build, cold,
warm, blood, temperature, breathe

Example: _____

1. _____

2. _____

3. _____

4. _____

5. _____

fruit, danger, smart, laugh, whistle, word,
lazy, herd, jealous, leap, tears, thief

6. _____

7. _____

8. _____

9. _____

10. _____

D. Reading Comprehension

Massa's family goes to the beach. Massa invites some of her friends, Jenneh and Lorpu, to go with them.

While Massa's mom prepares a snack, Massa and her friends go for a walk in the sand. They do not go in the water. There are too many rocks there. Lorpu and Jenneh like finding shells. Lorpu likes to run in the sand. Jenneh does not like running. She likes sitting by the water. Massa likes playing with her friends. Massa finds shells with them. She runs with Lorpu. She sits with Jenneh.

After they play on the beach, they eat a snack. After eating, Massa picks up the trash. Jenneh throws it in a bin while Lorpu sweeps the area. Massa's mom is happy that the girls keep the beach clean. Massa is happy to be with her friends at the beach.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Spelling Words

- | | | |
|-------------------|---|--------------------|
| 1. better | ⋮ | 6. happiest |
| 2. best | ⋮ | 7. low |
| 3. harder | ⋮ | 8. grow |
| 4. fastest | ⋮ | 9. know |
| 5. happier | ⋮ | |

**Written Vocabulary and
Sight Words**

- | | | |
|-------------------|---|---------------------|
| 10. heart | ⋮ | 13. worry |
| 11. muscle | ⋮ | 14. exercise |
| 12. strong | ⋮ | 15. brain |

Directions: Fill in the missing words.

	__er	__est
1. good	better	best
2. long	longer	longest
3.	smarter	smartest
4. fast		fastest
5. high	higher	
6.	harder	hardest
7. happy	happier	
8. dirty		dirtiest
9.	luckier	luckiest
10. hungry	hungrier	

Directions: Complete each sentence by adding **er** or **est** to the base word.

- The market is near _____ to us than the gas station.
- That is the tall _____ building in town.
- A turtle is slow _____ than a rabbit.
- That river is the long _____ river in the country.

Directions: Circle the vowel team **oa** or **ow** in each word. Read the words.

1. grow

6. glow

2. own

7. goat

3. road

8. show

4. bowl

9. lower

5. below

10. toast

.....
Directions: Write each word from the box in the correct list. Read the words.

know	shown	frog	soak	lost
flow	toss	song	roast	throw

short o

long o (oa or ow)

Spelling Words

- | | | |
|--------------------|---|--------------------|
| 1. eating | ⋮ | 6. head |
| 2. drinking | ⋮ | 7. bread |
| 3. cooking | ⋮ | 8. ready |
| 4. playing | ⋮ | 9. heavy |
| 5. taking | ⋮ | 10. healthy |

**Written Vocabulary and
Sight Words**

- | | | |
|------------------|---|-------------------|
| 11. clean | ⋮ | 14. trash |
| 12. dirty | ⋮ | 15. raw |
| 13. germs | ⋮ | 16. spread |

Directions: Match the base word on the left to its **+ing** form on the right.

- | | |
|----------|----------|
| 1. make | joking |
| 2. step | growing |
| 3. clean | hugging |
| 4. joke | stepping |
| 5. grow | making |
| 6. wash | cleaning |
| 7. hug | patting |
| 8. pat | washing |
| 9. shine | using |
| 10. use | shining |

.....

Directions: Write a sentence using one of the words.

Directions: Choose the best word to complete each sentence. Write the word on the line. Read the sentence aloud.

1. There was a **dead** bug on the desk.
(die, dead)

2. He held his _____ and jumped in the sea.
(breath, blink)

3. The hot sun made us _____.
(sweet, sweat)

4. Mom will _____ out the oranges on the bench.
(spell, spread)

5. She needs green _____ for her dress.
(three, thread)

6. Put your shoes on and be _____ to go.
(ready, heavy)

.....

Directions: Write a sentence using the word **head**. Draw a picture to go with your sentence.

Spelling Words

- | | | |
|------------------|---|-------------------|
| 1. face | ⋮ | 6. age |
| 2. rice | ⋮ | 7. page |
| 3. circle | ⋮ | 8. large |
| 4. pencil | ⋮ | 9. judge |
| 5. dance | ⋮ | 10. bridge |

**Written Vocabulary and
Sight Words**

- | | | |
|-----------------|---|-------------------|
| 11. game | ⋮ | 14. center |
| 12. pole | ⋮ | 15. edge |
| 13. rope | ⋮ | 16. dodge |

Directions: Read the words. Circle each letter **c** that sounds like *s*.

place	cry	circle	kick
center	dance	cat	pencil
cook	voice	score	bounce

.....

Directions: Read the words. Circle each letter **g** or **dg** that sounds like *j*.

edge	game	dodge	germ
age	danger	ground	get
goal	bridge	gentle	judge

.....

Directions: Choose the best word to complete each sentence. Write the word on the line. Read the sentence aloud.

- The children _____ to the music.
(dance, danger)
- I _____ the ball so I wouldn't get hit.
(dodged, edged)
- I drew the sun in the shape of a _____.
(city, circle)
- We cross the river at the _____.
(judge, bridge)

Directions: Write each word from the box in the correct list. Read the words.

back, called, center, chance, charge, clap,
dodge, game, ground, guess, place, page

<u>c</u> like <u>s</u>	<u>c</u> or <u>ck</u> like <u>k</u>
<u>g</u> or <u>dg</u> like <u>j</u>	<u>g</u> like <u>g</u>

Directions: Choose the best word from the box to complete each sentence. Write the word on the line. Read the sentence aloud.

all, ball, call, fall, small, tall

1. If you climb a tree, be careful you don't _____!
2. The _____ boy was crying for his mother.
3. I cannot reach the top of the shelf. I am not _____ enough.
4. We _____ want to play together.
5. Mother will _____ for me when she needs me.
6. Toss me the _____!

Spelling Words

- | | | |
|------------------|---|-------------------|
| 1. boy | ⋮ | 6. called |
| 2. enjoy | ⋮ | 7. named |
| 3. oil | ⋮ | 8. lived |
| 4. point | ⋮ | 9. asked |
| 5. played | ⋮ | 10. worked |

**Written Vocabulary and
Sight Words**

- | | | |
|--------------------|---|---------------------|
| 11. give up | ⋮ | 14. team |
| 12. rag | ⋮ | 15. manager |
| 13. join | ⋮ | 16. continue |

Directions: Write each word from the box in the correct list. Read the words.

boil, boy, coil, employ, enjoy,
join, joy, oil, point, spoil, toy

oy

oi

Directions: Choose a word from the box above to complete each sentence.

1. We _____ playing outside at recess.
2. Would you please _____ us for a game of football?

Directions: Fill in the blanks with **oy** or **oi** to spell the word correctly. Read the words.

1. soil_____
2. b_____
3. n_____se
4. p_____nt
5. _____l
6. j_____

Directions: Fill in the missing words.

	__ed
1. play	played
2. call	
3.	enjoyed
4. pass	
5. score	
6.	smiled
7. start	
8. work	
9.	needed
10. live	

Directions: Choose the best word to complete each sentence. Write the word on the line. Read the sentence aloud.

- The boat _____ out to sea last night.
(float, floated)
- Dad _____ us when we woke up this morning.
(greet, greeted)
- If you want to succeed, you must _____ hard.
(work, worked)
- He will _____ for the Lone Stars next season.
(play, played)

A. Phonics and Word Study

cell, call, cool, can't, called, coiled,
crow, circle, cooked, chasing, charge

Example: _____

1. _____

2. _____

3. _____

4. _____

5. _____

head, here's, healthier, harder,
hall, hood, highest, hook, hedge

6. _____

7. _____

8. _____

9. _____

10. _____

B. Spelling

Example: _____

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____

C. Written Vocabulary and Sight Words

heart, clean, trash, germs, brain, muscle,
raw, spread, strong, worry, dirty

Example: _____

1. _____

2. _____

3. _____

4. _____

5. _____

join, rag, rope, dodge, manager, center,
pole, team, edge, continue, game, give up

6. _____

7. _____

8. _____

9. _____

10. _____

D. Reading Comprehension

It is good to be healthy. One way to stay healthy is to stay strong. We all like to play games. Games are fun. Games are also a good way to get exercise. Exercise helps you stay strong. Games like lapa and toil are good exercise. When you run and throw balls, you are exercising. Running and throwing makes your arm and leg muscles stronger. When you run, it makes your lungs and heart work more. You breathe harder when you exercise. When you breathe hard, you make your lungs and heart stronger.

If you can't play a game, there are other ways to keep your body strong. You can run outside. You can do chores at your house. Anything that keeps you moving your body can help you stay strong and healthy. It is important to stay strong and healthy. When you are strong and healthy, your brain works better, and you feel better.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Spelling Words

- | | | |
|----------------|---|-------------------|
| 1. food | ⋮ | 6. book |
| 2. room | ⋮ | 7. look |
| 3. soon | ⋮ | 8. took |
| 4. too | ⋮ | 9. unhappy |
| 5. good | ⋮ | 10. unsafe |

**Written Vocabulary and
Sight Words**

- | | | |
|-------------------|---|----------------------|
| 11. quite | ⋮ | 14. gather |
| 12. unkind | ⋮ | 15. wood |
| 13. stew | ⋮ | 16. uncertain |

Directions: Read the sentences aloud. Circle the letters **oo** in each word where they appear.

oo as in “food”:

1. I ate the cool food with a spoon at noon.
2. Take the broom and sweep the room soon.

oo as in “good”:

3. He took a good look at the book.
4. The cook shook the wood on the fire with his foot.

.....
Directions: Write each word from the box in the correct list. Read the words.

book, cook, broom, look, noon, room,
soon, spoon, stood, too, took, wood

oo as in “food”

oo as in “good”

Directions: Circle **un** in each word where it appears. Read the story. Then circle the best word to complete each sentence at the end.

It is unwise to leave the kitchen door unlocked at night. An unknown animal might creep into the kitchen unseen. Everyone will be unhappy if something eats our leftovers!

1. It is (wise / unwise) to lock the kitchen door at night.
2. You will be (happy / unhappy) if an animal eats all your food.

.....

Directions: Read the contraction. Write the words that make up the contraction.

Contraction	Words	
1. it's	<u>it</u>	<u>is</u>
2. you'll	<u>you</u>	<u>will</u>
3. what's	_____	_____
4. you're	_____	_____
5. we'll	_____	_____
6. here's	_____	_____
7. I'll	_____	_____
8. she's	_____	_____

Spelling Words

- | | | |
|----------|---|----------|
| 1. grow | ⋮ | 6. few |
| 2. throw | ⋮ | 7. new |
| 3. how | ⋮ | 8. grew |
| 4. now | ⋮ | 9. threw |
| 5. down | ⋮ | |

Written Vocabulary and Sight Words

- | | | |
|-----------------|---|-------------|
| 10. vegetables | ⋮ | 13. prepare |
| 11. ingredients | ⋮ | 14. taste |
| 12. spices | ⋮ | 15. stir |

Directions: Read the sentences aloud. Circle the letters **ow** in each word where they appear.

ow as in “low”:

1. Throw the ball low and slow.
2. Show me what you know.

ow as in “how”:

3. The brown cow is eating grass down by the town.

.....
Directions: Write each word from the box in the correct list. Read the words.

blow, brown, cow, down, grow, know,
now, show, slow, throw, town

ow as in “low”

ow as in “how”

Directions: Match the words on the left to their past forms on the right. Read the words.

- | | |
|----------|-------|
| 1. know | grew |
| 2. throw | flew |
| 3. grow | threw |
| 4. blow | drew |
| 5. draw | knew |
| 6. fly | blew |

Directions: Choose the best word to complete each sentence. Write the word on the line. Read the sentence aloud.

- We are _____ corn this year.
(growing, grew)
- The children are _____ the dirty dishes from the mat.
(serving, removing)
- My aunt _____ to Europe last week.
(flying, flew)
- They _____ well for their exams and passed!
(preparing, prepared)
- _____ palava stew is easy!
(Making, Made)

Spelling Words

- | | | |
|--------------------|---|-----------------------|
| 1. return | ⋮ | 6. classroom |
| 2. repeat | ⋮ | 7. homework |
| 3. replace | ⋮ | 8. grandmother |
| 4. reply | ⋮ | 9. goodnight |
| 5. remember | ⋮ | |

**Written Vocabulary and
Sight Words**

- | | | |
|-----------------|---|------------------|
| 10. hop | ⋮ | 13. greet |
| 11. land | ⋮ | 14. ocean |
| 12. coat | ⋮ | 15. crawl |

Directions: Circle **re** in each word where it appears. Read the story. Then answer the questions at the end.

When my new radio broke, I tried to return it at the market. The shopkeeper replied that he would not replace it. He said the only solution was to repair it. I repeated my request. He remained stubborn and refused.

1. Does the story have a happy ending? Yes No

2. Why or why not? _____

Directions: Fill in the missing small words and compound words.

First small word	+ Second small word	= Compound word
1. grand	mother	grandmother
2. class	room	classroom
3. home	work	
4.		goodnight
5.		birthday
6. hand	shake	
7.		bedroom
8. nick	name	

Directions: Read the words in the box. Listen to the sound that the letters **ed** make in each word. Write each word in the correct list.

covered, greeted, hopped, landed, lived,
played, reached, thanked, wanted

ed as “d”

ed as “t”

ed as “ed”

Directions: Read each base word. Circle the **last letter** in each base word. Then read the same words with *ed*. In all of these words, the letters *ed* sound like “ed.” Complete the sentence at the end.

<u>Base</u>	<u>Base + ed as “ed”</u>	<u>Base</u>	<u>Base + ed as “ed”</u>
1. pat	→ patted	6. end	→ ended
2. lift	→ lifted	7. need	→ needed
3. wait	→ waited	8. load	→ loaded
4. heat	→ heated	9. fold	→ folded
5. start	→ started	10. pound	→ pounded

When the base word ends in the letter _____ or the letter _____, the letters *ed* in its *ed* form will sound like “ed.”

Spelling Words

- | | | |
|--------------|---|-------------|
| 1. football | ⋮ | 5. practice |
| 2. afternoon | ⋮ | 6. runner |
| 3. sunset | ⋮ | 7. teacher |
| 4. moonlight | ⋮ | 8. driver |

Written Vocabulary and Sight Words

- | | | |
|-------------|---|----------------|
| 9. barefoot | ⋮ | 13. gold medal |
| 10. race | ⋮ | 14. record |
| 11. shoes | ⋮ | 15. athlete |
| 12. crowd | ⋮ | |

Directions: Fill in the missing small words and compound words.

First small word	+ Second small word	= Compound word
1. bare	foot	barefoot
2. basket	ball	basketball
3.		football
4. after	noon	
5.		sunset
6. moon	light	
7.		outside
8.		playground
9. thunder	storm	
10.		raindrop

Directions: Circle **ce** and **ge** in each word where they appear. Read the story. Then answer the question at the end.

A big race was held in the city. People of all ages in the nearby villages signed up to run. They practiced before the big day. At the center of the group was a man dressed all in orange. Everyone noticed him when he charged to the front. When he won the race, he celebrated and danced.

Who won the race? _____

Directions: Circle the letters **er** in each word at the left, then match the word to its definition at the right. Use one of the words to complete the sentence below.

- | | |
|-------------|------------------------------|
| 1. runner | a person who rules |
| 2. winner | a person who drives |
| 3. trainer | a person who bakes |
| 4. ruler | a person who sells something |
| 5. reader | a person who wins |
| 6. writer | a person who teaches |
| 7. driver | a person who buys something |
| 8. seller | a person who runs |
| 9. buyer | a person who reads |
| 10. baker | a person who uses something |
| 11. user | a person who writes |
| 12. teacher | a person who trains people |

I would like to be a _____ because
_____.

A. Phonics and Word Study

soon, show, shoot, slow, stew, shook, stood

Example: _____

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

biker, broom, bedroom, rower,
remove, barefoot, renew

- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____

B. Spelling

Example: _____

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____

C. Written Vocabulary and Sight Words

spices, unkind, stew, prepare, wood, gather,
vegetables, stir, ingredients, quite, taste

Example: _____

1. _____

2. _____

3. _____

4. _____

5. _____

crawl, race, hop, crowd, coat, record, ocean,
barefoot, greet, athlete, shoes, land

6. _____

7. _____

8. _____

9. _____

10. _____

D. Reading Comprehension

One day, Anansi the spider was very hungry. He took a basket and a large pot to the coast. He made a fire and called out to the fish in the sea. Soon Anansi filled his basket with fish. He cooked fish stew in his pot and ate it. When he was quite full, he headed home through the forest. Tiger saw him and asked what was in Anansi’s basket. Anansi lied and said that the basket was empty. Tiger let him go but did not trust Anansi. Soon Anansi sat down near a fruit tree and opened the basket of fish. Tiger jumped out of hiding and asked Anansi about his lie.

Anansi lied again and said that he’d just caught the fish. Tiger ate all of Anansi’s fish. Anansi was vexed and thought of a plan to trick him. He showed Tiger the fruit in the tree. Tiger made Anansi climb up to get the fruit. Anansi threw the fruit down to Tiger. Tiger ate all of the fruit and became tired. When he fell asleep, Anansi climbed down and tied Tiger’s hair to the tree. Tiger woke up at sunset. Anansi made fun of him because Tiger was trapped. Proud of himself, Anansi went home.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Spelling Words

- | | | |
|-------------------|---|------------------|
| 1. window | ⋮ | 6. clear |
| 2. morning | ⋮ | 7. hear |
| 3. person | ⋮ | 8. heard |
| 4. problem | ⋮ | 9. learn |
| 5. absent | ⋮ | 10. early |

**Written Vocabulary and
Sight Words**

- | | | |
|-----------------------------|---|---------------------|
| 11. late | ⋮ | 14. knock |
| 12. yawn | ⋮ | 15. trapped |
| 13. wake up, woke up | ⋮ | 16. familiar |

Directions: Draw a line between the two middle consonants to divide each word into parts. Say the first part. Say the second part. Read the word.

until	kitten
fatten	hidden
admit	pencil
tennis	plastic
witness	subject
velvet	insect

Directions: Choose the best word to complete each sentence. Write the word on the line. Read the sentence aloud.

1. My pencil was _____ under a book on my desk.
(happen, hidden)
2. The school _____ that I like best is mathematics.
(subject, sentence)
3. Last week I was _____ from school because I was sick. (absent, perfect)
4. They held a _____ to see who could run the fastest. (concert, contest)
5. I know a _____ who can play the guitar.
(problem, person)

Directions: Read the sentences aloud. Circle the letters **ear** in each word where they appear.

ear as in “near”:

1. Never fear what you hear with your ears!

ear as in “learn”:

2. I heard it is never too early to learn how to earn money.

.....
Directions: Write each word from the box in the correct list.

earn, Earth, clear, hear, search, year

ear as in “near”

ear as in “learn”

.....
Directions: Circle **aw** in each word where it appears. Read the story. Then answer the question at the end.

I woke up at dawn and yawned. Outside my window I heard the “caw, caw” of a hawk. I saw one fly down and grab a baby snake in its claws. My jaw dropped at the sight. When I get to school, I will draw it for my friends.

What did the author see outside the window?

Spelling Words

- | | | |
|------------------|---|------------------|
| 1. silent | ⋮ | 6. reason |
| 2. moment | ⋮ | 7. hero |
| 3. open | ⋮ | 8. polite |
| 4. begin | ⋮ | 9. lady |
| 5. paper | ⋮ | |

**Written Vocabulary and
Sight Words**

- | | | |
|---------------------|---|------------------|
| 10. surprise | ⋮ | 13. still |
| 11. secret | ⋮ | 14. wrong |
| 12. wave | ⋮ | 15. sorry |

Directions: Draw a line to divide each word into parts. Say the first part. Say the second part. Read the word.

lady

secret

polite

silent

crazy

beyond

minus

open

before

moment

recess

baby

hotel

lazy

spider

begin

Directions: Choose the best word to complete each sentence. Write the word on the line. Read the sentence aloud.

1. The child was _____ and said “please” and “thank you.” (polite, lazy)

2. I have a _____ that I don’t want to tell to anyone. (silent, secret)

3. You must wash your hands _____ eating. (before, beyond)

4. The match is going to _____ soon. (begin, moment)

5. The _____ was tied to his mother’s back. (lady, baby)

Directions: Write each word from the box in the correct list. Read the words.

blow, crowd, down, know, now, show

ow as in "grow"

ow as in "how"

Directions: Circle the letters **er** or **or** in each word at the left, then match the word to its definition at the right. Use two of the words to complete the sentence below.

- | | |
|-----------|---------------------|
| 1. farmer | a person who dances |
| 2. dancer | a person who acts |
| 3. singer | a person who hunts |
| 4. hunter | a person who farms |
| 5. actor | a person who sings |

I would rather be a _____ than a _____ because _____ .

Spelling Words

- | | | |
|-------------------|---|---------------------|
| 1. alone | ⋮ | 6. almost |
| 2. around | ⋮ | 7. subject |
| 3. about | ⋮ | 8. sunrise |
| 4. behind | ⋮ | 9. bedtime |
| 5. between | ⋮ | 10. flagpole |

**Written Vocabulary and
Sight Words**

- | | | |
|----------------------|---|-------------------|
| 11. beautiful | ⋮ | 14. trail |
| 12. mountain | ⋮ | 15. roll |
| 13. gorilla | ⋮ | 16. advice |

Directions: Circle the best way to divide each word into two parts to make it easier to read. Read the word. Say the first part. Say the second part. Read the word.

1. contest: a. co | ntest b. con | test c. cont | est
2. absent: a. a | bsent b. ab | sent c. abs | ent
3. rabbit: a. ra | bbit b. rab | bit c. rabb | it
4. frantic: a. fr | antic b. fra | ntic c. fran | tic
5. target: a. tar | get b. targ | et c. ta | rget
6. pretend: a. pr | etend b. pre | tend c. pret | end
7. fever: a. f | ever b. fev | er c. fe | ver
8. relax: a. re | lax b. rel | ax c. rela | x

.....

Directions: Draw a line to divide each word into parts. Say the first part. Say the second part. Read the word.

- | | |
|----------|---------|
| mountain | advice |
| danger | around |
| almost | alone |
| baby | morning |
| female | subject |

Directions: Fill in the missing small words and compound words.

First small word	+ Second small word	= Compound word
1. wild	life	wildlife
2. in	side	inside
3. low	land	
4.		sunrise
5. cross	road	
6.		firewood
7.		flashlight
8.		flagpole

Directions: Choose the best compound word from above to complete each sentence. Write the word on the line. Read the sentence aloud.

1. I wake up in the morning at _____.
2. I fetch _____ for the fire so that we can cook supper.
3. The children gathered around the _____ at school to sing the national anthem.

Spelling Words

- | | | |
|--------------------|---|-------------------|
| 1. animal | ⋮ | 6. permit |
| 2. several | ⋮ | 7. protect |
| 3. capital | ⋮ | 8. provide |
| 4. general | ⋮ | 9. total |
| 5. personal | ⋮ | 10. final |

**Written Vocabulary and
Sight Words**

- | | | |
|--------------------------|---|--------------------|
| 11. swamp | ⋮ | 14. soil |
| 12. climb | ⋮ | 15. linked |
| 13. national park | ⋮ | 16. protect |

Directions: Circle the letters **al** in each word where they appear. Read the sentences.

1. I need to fix the broken strap on my sandal.
2. What is the total number of children in this class?
3. Thunderstorms are normal weather for June.
4. A frugal person never wastes money.
5. There are several animals loose in the schoolyard.
6. The woman who won the medal is my personal friend.
7. In general, people enjoy visiting the capital city.

.....

Directions: Choose the best word from the box to complete each sentence. Write the word on the line. Read the sentence aloud.

final, hospital, pedal, rural

1. We had to take my grandmother to the _____ because she was sick.
2. The _____ on my bicycle is broken.
3. We live in a _____ area far away from the city.
4. At the end of the year, we will take our _____ exams.

Directions: Draw a line to divide each word into parts. Say the first part. Say the second part. Read the word.

insects	protect
transform	reason
hippo	total
problem	global
permit	provide
central	before
hilltop	final

Directions: Choose the best word to complete each sentence. Write the word on the line. Read the sentence aloud.

- We could see two _____ eyes in the river.
(hippo, insect)
- Will you _____ me to make up the exam that I missed last week?
(protect, permit)
- This is our _____ chance to score before the game ends.
(final, total)
- My parents will _____ me with a new school uniform next year.
(problem, provide)

A. Phonics and Word Study

follow, forget, farmer, fault,
fawn, female, final, firewood

Example: _____

1. _____

2. _____

3. _____

4. _____

5. _____

crossroad, concert, clear, contest,
crawl, creator, capital

6. _____

7. _____

8. _____

9. _____

10. _____

B. Spelling

Example: _____

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____

C. Written Vocabulary and Sight Words

sorry, wave, secret, still, surprise, familiar,
knock, late, trapped, yawn, wake up

Example: _____

1. _____

2. _____

3. _____

4. _____

5. _____

beautiful, mountain, trail, advice, roll, climb,
protect, soil, linked, swamp, national park, gorilla

6. _____

7. _____

8. _____

9. _____

10. _____

D. Reading Comprehension

Liberia has many mangrove forests. The forests are along the coast, not in the mountains. Mangrove forests help hold the soil in place. They keep the sea salt from going into the land. Mangrove forests help people in many ways.

Mangrove forests provide local people with food. Many fish live among the roots of the mangrove trees. People catch these fish. Inside some mangrove forests, farmers even make ponds to raise shrimp, fish, or shellfish. People make many things from mangrove trees. From the trees' trunk and branches, people get wood. This wood is often used for fuel. People use the wood to make houses, too. Thatch is made from mangrove leaves. The thatch is used on houses. People use the bark to soften animal hides. They use the animal hides to make clothes and shoes.

People should not abuse mangrove forests. We should not hurt the mangrove trees. We need our mangrove forests.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Supplementary Reader Questions

Dogs Can Help (Grade 1)

1. What is this book about?
2. What is one special thing about hunter dogs?
3. What do watchdogs do?
4. What is one way that a dog can help a person who cannot see?
5. Is this book fiction or nonfiction?

Flag Day (Grade 1)

1. Who is the main character in the story?
2. How does he feel at the beginning of the story?
3. Who visits the class?
4. What does Uncle Tamba tell the class about?
5. What do Eli and Uncle Tamba do together?

Looking Up (Grade 1)

1. Who is the main character in the story?
2. What time of day does the story take place?
3. Who is the other character in the story?
4. What do the characters talk about?
5. What does Asatu dream that night?

Supplementary Reader Questions

New at School (Grade 1)

1. Who is the main character in the story?
2. What does Suah want to do?
3. What happens first in the story?
4. How does Suah solve his problem?
5. What is the message of this story?

A Quilt for a Queen (Grade 1)

1. Is this story fiction with made-up characters or a true story about a real person?
2. Who is the story about?
3. What was Martha very good at doing?
4. Who did Martha admire?
5. What did Martha give the queen?

Rainy Season, Dry Season (Grade 1)

1. Who are the characters in the story?
2. How are Kou and Dweh different?
3. What do Kou and Dweh like at night?
4. What do Kou and Dweh agree on at the end?
5. Do you like the rainy season or the dry season better? Why?

Supplementary Reader Questions

Sit, Monkey (Grade 1)

1. What is the name of the dog in the story?
2. What does the boy want to do?
3. What is the problem in the story?
4. What kind of person is the boy in the story?
5. Retell the story.

Spider and the Honey Tree (Grade 1)

1. What is the problem in this story?
2. What is the first tree that the girl brings Spider to?
3. What does Spider eat after the plums?
4. What does the girl know about Spider?
5. What does the girl do to solve the problem?

Ten Hens (Grade 1)

1. Who is the main character in the story?
2. What does her grandfather ask her to do?
3. What is the problem Tina has?
4. What does Tina do to solve her problem?
5. Tell about a time you had a problem and thought of a way to solve it.

Supplementary Reader Questions

Where Is Liberia? (Grade 1)

1. Is this book fiction or nonfiction?
2. What continent is Liberia on?
3. What is the name of the ocean that is next to Liberia?
4. What does a compass rose on a map show?
5. What does this book use to answer the question “Where is Liberia?”

Animals in Danger (Grade 2)

1. What is the topic of this book?
2. What do the headings tell you?
3. What is the difference between an African elephant and a forest elephant?
4. According to the book, why are these animals in danger?
5. What can a national park do to help animals?

Supplementary Reader Questions

Clever Little Antelope (Grade 2)

1. What is Leopard's problem in the story?
2. What is the plot in this story?
3. What tasks does Leopard ask the animals to do?
4. What characters try to pass the test?
5. Why is Antelope clever?

Finding Friends (Grade 2)

1. Who is the main character in this story?
2. What is Ada's problem?
3. Who does Ada meet at the park?
4. What does Ada think of the city?
5. What happens to Max?

GB for Lunch (Grade 2)

1. Who is the main character in the story?
2. Where does the story take place?
3. What job does grandmother have for Dolo?
4. Do they use a blender or a mortar and pestle to make the GB?
5. Whose favorite lunch was GB and soup?

Supplementary Reader Questions

A Perfect Pet for Paye (Grade 2)

1. Who is the main character in the story?
2. What does Paye want?
3. What pets do his friends have?
4. What does Paye find?
5. Who comes to Paye's house?

Poems of Liberia (Grade 2)

1. What do you find in a poem that you do not find in a story?
2. What is special about the poem "All Hail Liberia"?
3. What is special about the poem "Giving Trees"?
4. Read the poems "What Am I?" and "Who Are You?"
What are the answers to their questions?
5. According to the poem, when should you palava?

So Many People, So Many Jobs! (Grade 2)

1. Where are the girl and her mother going?
2. Who does the girl meet at the market?
3. How is the hospital different from the market?
4. What is the theme of this story?
5. What job do you think the girl will do when she grows up?

Supplementary Reader Questions

Thanksgiving Day (Grade 2)

1. Why does Arway's father call her clever?
2. What is the problem in this story?
3. What is Arway's idea?
4. What do Arway and Miss Elisabeth do at the beach?
5. What is the theme of this story?

Where Is Fatuma? (Grade 2)

1. Who is telling this story?
2. What is Zoe's problem?
3. What animal did Fatuma see?
4. What is unusual about the last letter?
5. How does the story end?

Wild Weather (Grade 2)

1. What is the topic of this book?
2. What happens during a rain storm?
3. What can rain become in a very cold place?
4. In what way does weather science help people?
5. Is this book fiction or nonfiction?

Sight Word Cards



want

Week 1

fix

Week 1

rest

Week 1

glad

Week 1

friend

Week 1

cook

Week 2

done

Week 2

said

Week 2

thought

Week 2

pull

Week 2

another

Week 2

forest

Week 3

Sight Word Cards



crab

Week 3

many

Week 3

live

Week 3

people

Week 3

village

Week 4

work

Week 4

city

Week 4

different

Week 4

could

Week 4

miss

Week 4

special

Week 7

Earth

Week 7

Sight Word Cards



glow

Week 7

giant

Week 7

close

Week 7

far

Week 7

kite

Week 8

fly

Week 8

flew

Week 8

trust

Week 8

glue

Week 8

know

Week 8

knew

Week 8

fall, fell

Week 8

Sight Word Cards



walk

Week 9

button

Week 9

hear

Week 9

wonder

Week 9

shout

Week 9

whisper

Week 9

fur, furry

Week 10

call

Week 10

lonely

Week 10

field

Week 10

find, found

Week 10

honey

Week 13

Sight Word Cards



bee

Week 13

eyes

Week 13

hive

Week 13

body

Week 13

build

Week 13

blood

Week 14

cold

Week 14

warm

Week 14

temperature

Week 14

breathe

Week 14

fruit

Week 15

danger

Week 15

Sight Word Cards



smart

Week 15

laugh

Week 15

whistle

Week 15

word

Week 15

lazy

Week 16

herd

Week 16

jealous

Week 16

leap

Week 16

tears

Week 16

thief

Week 16

heart

Week 19

muscle

Week 19

Sight Word Cards



strong

Week 19

worry

Week 19

exercise

Week 19

brain

Week 19

clean

Week 20

dirty

Week 20

germs

Week 20

trash

Week 20

raw

Week 20

spread

Week 20

game

Week 21

pole

Week 21

Sight Word Cards



rope

Week 21

center

Week 21

edge

Week 21

dodge

Week 21

give up

Week 22

rag

Week 22

join

Week 22

team

Week 22

manager

Week 22

continue

Week 22

quite

Week 25

unkind

Week 25

Sight Word Cards



stew

Week 25

gather

Week 25

wood

Week 25

uncertain

Week 25

vegetables

Week 26

ingredients

Week 26

spices

Week 26

prepare

Week 26

taste

Week 26

stir

Week 26

hop

Week 27

land

Week 27

Sight Word Cards



coat

Week 27

greet

Week 27

ocean

Week 27

crawl

Week 27

barefoot

Week 28

race

Week 28

shoes

Week 28

crowd

Week 28

gold medal

Week 28

record

Week 28

athlete

Week 28

late

Week 31

Sight Word Cards



yawn

Week 31

wake up,
woke up

Week 31

knock

Week 31

trapped

Week 31

familiar

Week 31

surprise

Week 32

secret

Week 32

wave

Week 32

still

Week 32

wrong

Week 32

sorry

Week 32

beautiful

Week 33

Sight Word Cards



mountain

Week 33

gorilla

Week 33

trail

Week 33

roll

Week 33

advice

Week 33

swamp

Week 34

climb

Week 34

national park

Week 34

soil

Week 34

linked

Week 34

protect

Week 34

